

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

MA ELE

Course title	MULTICULTURALISM AND THE LANGUAGE TEACHER
Category	b. Existing course with revision. (80%)
Course code	ELE 134
Semester	II, IV
Number of credits	5
Maximum intake	30 (on first-come-first-served-basis)
Day/Time	Monday & Wednesday 9.00 am – 11.00 am
Name of the teacher	P. SANGEETHA
Course description	<p>Language exists in a society and as such is culturally coded. Learning or teaching a language involves being exposed to its cultural underpinnings. Multilingual competency can promote multiculturalism and pluricultural competence. Pluricultural competence acknowledges that we live in an interconnected world, with more opportunities for collaboration as well as situations of conflict. In this context it is imperative for a teacher and student to understand and respect other cultures. By approaching language study and experiential learning through a critical lens focused on developing intercultural competence, this course aims to make the student aware of being culturally sensitive and aware.</p> <p>OBJECTIVES / PROGRAMME OUTCOMES</p> <ul style="list-style-type: none">• Acquire an understanding of the role of English as SL/FL in promoting multiculturalism.• Understand the history of English language in India and its roots in the colonial past.• To explore its socio-dynamic effect on the learner and in social mobilization.• Use reflection to identify biases <p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none">• develop intercultural competence• identify cultural assumptions in language teaching• learn to incorporate objectives of multiculturalism in language teaching
Course delivery	Lecture/Seminar/Experiential learning
Evaluation scheme	Internal Assessment: 40% Assignments (40 marks) Final Assessment: 60% Assignments / Examination (60 marks)

Reading list	<p>Essential reading</p> <p>Common European Framework of Reference (CEFR) For Languages: Learning, Teaching, Assessment.</p> <p>Kim, D. (2020). Learning language, learning culture: teaching language to the whole student. <i>ECNU Review of Education</i>, 3(3), 519-541. https://doi.org/10.1177/2096531120936693</p> <p>Kubota, Ryuko. (2012) “Critical multiculturalism and second language education.” <i>Critical Pedagogies and Language Learning</i>. Ed. Bonny Norton and Kelleen Toohey. Cambridge University Press</p> <p>Additional reading</p> <p>Reynolds, Allan G. (1991) <i>Bilingualism, multiculturalism, and second language learning</i>. Taylor and Francis.</p> <p>Zarate, Geneviève., Danielle Lévy, Claire Kramsch. <i>Handbook of multilingualism and multiculturalism</i>. Council of Europe Publishing.</p>
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